



Annual Report

Fiscal Year Ending June 30, 2010

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Class of 2010 - Where are they now?

Graduates from Harborlight Montessori School currently attend the following secondary schools:

Manuela Galindo-Carvajal - Nazareth Academy

Hannah Garvin - Clark School

Michael Jedraszek - St. John's Prep

John Kasarda - St. John's Prep

Emily Lockard - Bishop Fenwick

Jenna Nee - Governor's Academy

T.J. Ostrowski - Gloucester High School

Rachel Rizzari - Bishop Fenwick

Ford Seidel - St. John's Prep

Caleb Whitten - St. John's Prep

Graduating Class of 2010



A Message from Philip Rogers President, Board of Trustees



we should never overlook what Robert Samuelson, the Washington Post economic columnist, wrote recently, "The larger cause of failure is almost unmentionable: shrunken student motivation". All the tools in the world will be of little use if students do not take them and run.

Our children and teachers at Harborlight do run on a high octane mixture of wonderful motivation. There is life and growth, curiosity and achievement, reward and pride in every hour of each day. For this there is not enough gratitude in the world to express.

Philip V. Rogers Jr., President
Board of Trustees



Sofia Blomqvist, LE-2 in 2009-2010,
Granddaughter of Phil Rogers

This Annual Report will reflect a number of facets of yet another successful year at and for Harborlight. It has been a strong positive year for our students and teachers, for development and growth, and for the joy of learning. The hard work, dedication, and determination of countless people have provided significant achievement, and we on the Board of Trustees are very proud to have partnered with such success.

To the above I would like to add one more crucial point, a part of Harborlight that in the long run may well be the most important reward of an education in today's world. So much has been written recently about near failures in American schools, and we have all nodded in agreement when listing the shortcomings of good teaching, technology, financial support, and on and on. There is no doubt some truth in all of this. However,

2009-2010 BOARD OF TRUSTEES

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Head of School

Jed Dickman, *Ex-Officio*

Director of Finance

A Message from Bob Cipriani Treasurer, Board of Trustees

On behalf of the Board of Trustees of Harborlight Montessori School, I am pleased to report on our financial results for the fiscal year ended June 30, 2010.

The continuing effects of the recession on the country's economy were felt by Harborlight during the past fiscal year. Revenues from tuition and the child care program declined despite the Board's conscious decision to increase the financial aid and tuition remission program by 30%. On a more positive note, your contributions to the Annual Fund and other fundraising activities were at an all-time high, for which we are grateful. Percentage of participation in the Annual Fund also increased significantly as a further sign of your support and caring for Harborlight's mission. Consequently, the diligent efforts of the school's administration to manage the costs of operating the school resulted in a year end surplus of \$130,622.

As we begin to observe some signs of an economic recovery, albeit very small ones, the Board of Trustees is working hard to identify and prioritize the steps needed to maintain and improve the Montessori learning experience for our children as well as to address needed physical plant maintenance or enhancement. At the very core of these efforts is the need to return enrollment levels to pre-recession levels. The lifeblood of the school is dependent on its ability to retain children from the Infant/Toddler programs all the way through Middle School. Revenues from tuition and child care drive our ability to add new programs and capabilities to our syllabus. A full enrollment also allows us to ensure that our wonderful faculty and staff are compensated fairly and provided

appropriate benefits, which, in turn, allows us to retain them for longer periods of time. Referrals from existing parents are an excellent source of new students and I encourage you to be 'on the lookout' for prospective new members of the Harborlight family.

Thank you for your continued support during the past fiscal year and years ahead. Should you have any questions on the financial results or any other matters regarding the governance activities of the Board of Trustees, please contact me directly.

Respectfully submitted,

Bob Cipriani, Treasurer
Board of Trustees



*Daniel Cipriani, Upper Elementary Student in 2009-2010, and The Scholars 4-8 Chess Team Captain
Son of Bob & Carol Cipriani*

2010-2011 BOARD OF TRUSTEES

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Head of School

Jed Dickman, *Ex-Officio*

Director of Finance

A Year in Review from the Founding Head of School, Susan B. Egan, R.N., M.Ed.

I am pleased to report that Harborlight's 37th year was a great success! Highlights of the year include being chosen as a model Montessori School and asked by the American Montessori Society (AMS) to host Montessori professionals from around the world during the AMS Annual Conference in Boston. This proved to be a very uplifting experience for the School's hard working and dedicated faculty and staff.

Also notable in 2009-2010 was Harborlight's Annual Fund reaching an all time high of over \$100,000 in spite of this recession! In addition, there was an all time high single donation allowing for the purchase of 3 SMART Boards to augment the School's technology resources.

Support Functions

Admissions and Financial Aid

Harborlight remained mission-oriented even in the face of the economic instability. The School increased financial aid to needy families in order to bridge them through the recession. More than sixty new students joined the Harborlight community for the 2009-2010 year and the Elementary/Middle School program populations continued to increase.

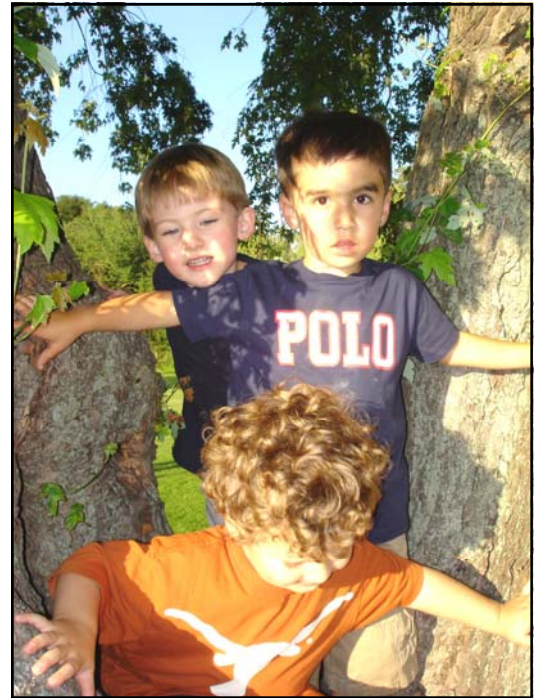
The Harborlight parent referral campaign helped generate new interest in Harborlight and connected us with families who share our common vision of high quality educational experiences.

We emerged in social media networking by connecting Harborlight alumni through Facebook and invited past students to 'friend' Harborlight's alumni page.

Development, Communications and Harborlight Parent Association (HPA)

Annual Fund:

The Annual Fund exceeded its goal by 33%, bringing the level of contributions to a new height. During a time of ongoing worldwide economic challenge, Harborlight families continued to make the School a philanthropic priority. Board members and the faculty and staff participated at the 100% level and parent participation increased to 58%. Annual Fund proceeds exceeded the \$100,000 level for the first time in the history of the School and ended the year with a total of \$106,375.



A Year in Review from the Founding Head of School, Susan B. Egan, R.N., M.Ed.



Library & Media Fund

Monies donated to this Restricted Fund, along with revenues from the book fairs, continue to support the purchase of new books for the School's Library/Media Center. Above and beyond the books purchased for the Library, the Usborne Book Fair and the Scholastic Book Fair raised \$4,780. After the purchase of many new books, the year end fund balance was \$1,686.

Physical Fitness Fund

Harborlight's Physical Education and Fitness curriculum remains a focus, as does the vision for a future gymnasium. To this end, the Annual Auction and gifts to the Physical Fitness Fund brought the balance in this restricted fund to \$73,517.



Teacher Enrichment Fund

Harborlight remains committed to supporting professional development because great teachers make great schools. Significant gifts were made to the Teacher Enrichment Fund in 2009-2010, resulting in funding of the faculty's attendance at the American Montessori Society's Annual Conference in Boston. The TEF fund balance at year end was \$6,170.

Technology Fund

A \$0 balance in the Technology Fund does not properly reflect the funds allocated to technology enhancements made in 2009-2010. Thanks to a very generous donor, the School was able to purchase and install three SMART Boards and train faculty and staff to utilize this amazing technology. New computers were also purchased for student and staff use.



Communications

In response to survey results, Harborlight strives to continuously make improvements in the area of communications. Content management of the School's web site is now done internally, with edits and updates being made on a regular basis. As a part of the School's "green" initiative the 12-page monthly newsletter, The Beacon, was posted on the web site rather than printed in hard copy. The School provided a Parent Education Program, called the Montessori Journey, in order to enlighten families on the Montessori Method, curriculum, and philosophy.



Harborlight Parent Association – HPA

The HPA continued to encourage participation in "friend and fund raising" events and programs with multiple volunteer opportunities, which ultimately strengthened the school community. Harborlight's Annual Auction, the School's signature event, relied on volunteer support from the

A Year in Review from the Founding Head of School, Susan B. Egan, R.N., M.Ed.

HPA. Community spirit continued to grow with involvement in the Fall Family Festival, Game Night and the Winter Snowdeo. Members of the HPA also have taken an active role as school ambassadors in welcoming new families to the School which strengthened relationships from the beginning. Money raised by the HPA was promptly put to use to enhance our curricular offerings leaving a year end balance of \$3,492.

Finance & Technology

Finance:

Harborlight ended FY-2010 with an operating surplus of \$130,622. The prolonged recession, slower than expected cash flow and reduced overall income made it necessary for Harborlight to closely scrutinize all school expenses throughout FY-2010. The School's strong bottom line and increase in fund balance is a direct result of this vigilance.

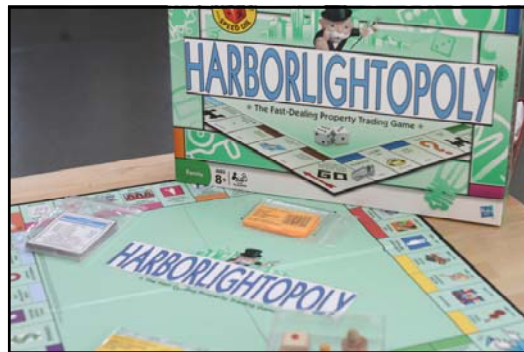
Technology:

The Harborlight faculty continues to do a great job of integrating technology into the 100 year old Montessori curriculum. Improvements to school technology are largely supported by the Harborlight Annual Fund. In FY-2010 Annual Fund donations were used to purchase 3 new SMART Boards and to update several older computers. Thank you to everyone for your continued support of the Harborlight's new technology initiatives!

Facilities, Safety, Security and Transportation

The Facilities Department continued to provide a clean, safe and secure environment during the School's 37th year remaining committed to the continual improvement of the School's buildings and grounds as well as safety and security. The planning for the refurbishing of the Infant Toddler Building was completed in the early spring, and construction on the building started after the close of the 2009-2010 Academic Year. Included in the project was the design and re-landscaping of the Infant Toddler entrance ways.

The School's bus was able to bring Harborlight's first ever interscholastic sports team, Harborlight Riptide (soccer and basketball), to several different cities and towns in order to compete with other Montessori schools. The bus also allowed the School to offer many different physical education offerings and expand the cultural and intellectual horizons for many students at several different venues off campus.



A Year in Review from the Founding Head of School, Susan B. Egan, R.N., M.Ed.

Student Programs

Infant and Toddler Program

A newly developed and implemented Saturday morning playgroup was able to bring the importance of infant and toddler development to the wider community. Many families, outside of the Harborlight community, were able to experience the Montessori Method and Philosophy first hand, which resulted in new enrollment at the Infant and Toddler levels.

New assessment tools were used in the Infant and Toddler Program, which included observational charts to track development. Harborlight continues to provide knowledgeable care to infants and toddlers with an outstanding professional faculty setting the School way above other programs.

Early Childhood Program

Harborlight's vision to recognize and develop each student's fullest potential was realized with the enhancement of the language and literacy curriculum. The children's natural sense of wonder and love of learning continued to be supported through the cultural enrichment program, which enhanced the children's experiences beyond the walls of the classroom by field trips to Green Meadows Farm, Russell Orchards and Drumlin Farm. The HPA supported the iRobot presentation of robotics and their usage in our world as well as a study of bread and how it has culturally sustained humans throughout history and around the globe.

The Early Childhood Program is uniquely rich in the experiences in music, drama, physical education, Spanish, and art; the curricular offerings are complemented by these programs. In an effort to enrich the extended day for children, the Early Childhood Program successfully expanded the offerings in the Creative Discovery Program including: dance, mad science, chess, drama, book club, jewelry making, passports, LEGOs, dinos, space explorers, eco-arts, fiber arts, cooking, tae kwon do, soccer, and Have-a-Ball.

Elementary and Middle School Program

The Elementary and Middle School Program continued to grow and excel through the 2009-2010 school year. Keeping the School's mission in mind, changes and improvements were made to the program in an



A Year in Review from the Founding Head of School, Susan B. Egan, R.N., M.Ed.

effort to maximize the growth and development of each student.

The latest version of the Comprehensive Testing Program (CTP-4) was implemented in the spring of 2010. This rigorously designed series of assessments in reading (as well as word analysis and listening skills in grades 1 and 2), writing, and mathematics also measured verbal reasoning skills, quantitative reasoning, and vocabulary. This test was developed to help educators collect data that answers the questions about student achievement. The test provided the School with data that aided in curriculum development, student learning, purchasing of support materials, and progress in the classroom.

After much research, the Prentice Hall Math Program was chosen for grades 6-8, and textbooks were purchased in the spring for the 2010-2011 school year. Leveled Libraries were created in all Lower Elementary classrooms, as well as a Leveled Library in the teacher's resource room.

Community Service

As part of the Elementary and Middle School curriculum, all students have the opportunity to plan and/or participate in several service learning activities to benefit several charities as well as visit patients in the nursing home next to the campus. Students participated in the Annual Empty Bowl Dinner raising \$3,100 for the Beverly Boot Straps Food Pantry. Students also participated in a Math-a-thon raising \$4,500 for the St. Jude's Children's Research Hospital.

Eighth-grade students participated in a year-long independent study centered on a community service project and worked closely with an advisor when selecting a topic and setting goals. The project included formal research, service hours, ongoing journals, a written paper, and a presentation in the spring of their 8th grade year, which included volunteering at Beverly Bootstraps, building a Project Adventure course at Harborlight, raising funds for Pennies for Peace, volunteering for Operation Troop Support, writing and publishing a children's book on the benefits of recycling, writing for grants to support the Harborlight library, and working with Project Bread.

Creative Discovery Program and Riptide Interscholastic Sports Program

Harborlight continued to improve the Creative Discovery Program by offering new and interesting clubs and classes, including: cooking, Resist-A-Ball, yoga, lacrosse, and Project Adventure.

Harborlight was one of the founding members of a league created by Massachusetts Montessori Schools called The Montessori Athletic



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Conference (The M.A.C.) and interscholastic sports started in the winter with basketball and ended in the spring with soccer.

Closing Remarks

Team Harborlight, the School's dedicated and hard working faculty and staff, continued to be focused on the Mission and improvement in all area of operations. The Annual Parent Survey for 2009-2010 demonstrated the community's very positive feelings about the School in general, communications, and the delivery of the Harborlight Mission specifically. Harborlight's Philosophy and Core Values continued to be the focus as we endeavored to materialize our vision of graduating students who exemplify the School's Mission. Many thanks to Team Harborlight for an outstanding performance in 2009-2010! You are what make Harborlight such an exciting learning environment and so successful!



Many thanks to Team Harborlight and the Board of Trustees for 100% participation in the 2009-2010 Annual Fund. Thank you also to all of our Annual Fund donors for their generous support of and belief in the Harborlight Dream and Mission, and for the many hours of volunteering on behalf of the entire community. I look forward to working with the Management and Governance Teams as we strive to continue to grow, improve, and develop Harborlight to its fullest potential during the School's 38th year, 2010-2011.



Donor Acknowledgment and Appreciation Annual Fund

Library Fund

Originally the Library Fund's sole source of support had been from book fairs and the School's Birthday Book Program. In 2006/2007, the Annual Auction & Casino Night raised \$21,270 in support of this fund, bringing our library into the 21st century. Monies from this Fund are released to the Program Directors as needed to adjunct the curriculum through the use of books and related media. Birthday Books go to the library after a stay in the individual classroom of the student honored by the donation. Additional funds are raised through the Annual Fund.

6/30/2009 fund balance =
\$4,059.54

6/30/2010 fund balance =
\$1,686

It takes a community working together to sustain a school. Harborlight could not achieve its mission of preparing responsible, productive citizens of the world without the support – both emotionally and financially – of its caring and compassionate community. Gifts to Harborlight's Annual Fund provide the School with the necessary funds to enhance curriculum development and technology, to allow faculty to pursue professional development, to improve our facilities, and to purchase additional materials to enrich our programs.

Benefactor (\$2,500+)

Kathleen & John Cabot
Carol & Robert Cipriani
Gail Bishop-Davis & Mark Davis
May Orfali & Jerry DuKatz
Susan Egan & Bill McDonough
Donna & Philip Furse
Katie & Brian Murray
Barbara & Vania O'Connor
Ekta & Milan Patel
Kimberly McGovern & Frank Scherkenbach

Patron (\$1,000 - \$2,499)

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Marcia & Christopher McIntire
Philip V. Rogers Jr.
Anne Sparks
Mary & John Sparks
Maria Teigeiro
Susanne & Ric Weinman

Sponsor (\$500 - \$999)

Patricia Beckwith
Christina Olson-Berg & Dean Berg
Patty & John Carroll
Doreen & John Cusolito
Ashley & Stephen Gaddis
Harborlight Parent Association
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Jennifer & Bradley Lucas
Carrie Jelsma & Doug Minster
Elaine Gilligan & John Sanderson
Paula & Takis Soteropoulos
Joanne & Michael Tremblay
Cheleste Thorpe & Lucas Wolf

Supporter (\$100 - \$499)

Jane Alvord
Karen & Jim Ansara
Martha & Ed Bacigalupo
Katie Perry & Zach Bensley
Kimberly Moore & Pierre Bernier
Jennifer Smith & Timothy Bickmore
Dawn & Carl Buxbaum



Donor Acknowledgment and Appreciation Annual Fund

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 Samantha & Steven Kalman
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 Cindy & Peter Langburd
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 Michelle Mendonca
 Patricia Arrington & David Nathanson
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 Heidi & Matt Vargish
 Elaine & Roger Volk
 Deborah Gardner Walker & Bruce Walker
 Jackie & Preston Ward
 Tracy & Mark Wood
 Julie Bergeron & Robert Worstell
 Marjan & Ed Zaun
 Lyubov Zavyalova & Slava Zavyalov

Friend (up to \$99)

Abida Sattar & Adel Afridi
 Holly Alto
 Marie Andrews
 Hazel & Arthur Audet
 Jennifer & Eric Bibeault
 Laurence & Claude Borrel
 Ruth Bossler & Robert Bossler

Green School Initiative

The Green School Initiative started in 2007-2008 in an attempt to establish "Green" policies and create an Environmental Curriculum within the School. One goal for the Initiative has been to strengthen the School's recycling program. The Middle School has been charged with overseeing the daily operations of this recycling program and has made great progress. The largest addition to the recycling program is the Paper Retriever. Some of Harborlight's other behind-the-scenes activities include: well water irrigation, energy star lighting, and the composting of yard waste. One of the Initiative's biggest long term goals is to attain LEED certification for the School.

6/30/2009 fund balance =
\$184.25

6/30/2010 fund balance = \$0



Madeline the Owl by Emily Lockard

Donor Acknowledgment and Appreciation Annual Fund

Teacher Enrichment (TEF)

The TEF was created in the fall of 2000 to supply ongoing funding for the professional development and continuing education of Harborlight teachers. Since 2000, the TEF has awarded \$87,582 in Lighthouse Scholarships for the professional development of Harborlight teachers. During the 2008-2009 fiscal year, the TEF raised \$3,335. Harborlight remains committed to the underlying principles of the TEF and the core belief that *great teachers make great schools*.

6/30/2009 fund balance =
\$8,521

6/30/2010 fund balance =
\$6,170



Ana Maria Carvajal	Kim & Dan Lord
Paula & Peter Chapman	Sara Macedo
Kathleen Sousa & John Coletta	Daniel MacNeil
Colleen & Michael Coletti	Valery Madore
Cheryl Corneau	Patricia Malone
Stacy & Tim Creamer	Anke & Thomas Marckwald
Caroline Curley	Christine McDonough
Adrienne Delcolle	Christine & Gregg Norris
Rachael & Tyler DeStefano	Jamie & Scott Oakley
Liam & Mary Dolan	Sarah Goodale & Mark O'Brien
Niamh Dolan	Cindy Perreault
Stephanie Duncan	Marisa Petrillo
Rhona Ehrlin	Ruzanna & Arthur Queenan
Hiromi Sudachi & Ari Eiriksson	Gildas Quinquis
Gail & Paul Estes	Amy & Alan Resnic
Betsy Evans	Cheryl Romano
Frances & Harold Fleit	Heidi & Ferde Rombola
Sharon Gardner	Nancy Safier
Amy & Peter Germond	Deidre Dowling de Salvador & Emilio Salvador
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Jessica Hartigan	Beth & Randel Sieminski
Elaine Hildebrand	Kerrie & Darren Spinney
Karen & Roger Kautz	Kathryn Hollett & Arjen Steegstra
Pamela Kelley	Amy Synenki
Emily & Alexander Kontos	Deb Thomas
Monica Bhattacharya & Galen Lanphier	Jackson & Kerrie Tingle
Sandra Lee & Stephen Li	Melissa & David Tucker
Heidi Lilienthal-Blaser	Elizabeth & Alex Yanishevsky

Donor Acknowledgment and Appreciation Annual Fund

Business & Corporate Partners

Anonymous
Cisco Matching Gifts Program
Fidelity Foundation
General Mills Box Top for Education
Harvard Pilgrim Health Care Foundation
Massachusetts Cultural Council
Melaleuca
MFS Investment Management
New York Life Foundation
OneCause
Shaw's Neighborhood Rewards Program
Stop & Shop A+ School Rewards Program
The Baupost Group, L.L.C.

The Bank of America Charitable Foundation
The Peter and Elizabeth C. Tower Foundation
Verizon Foundation

In Kind Gifts

Hazel & Arthur Audet - Handmade Table & 2 Benches
Jennifer Carr - Training Stethoscope & Human Skeleton
Dr. Jeffrey Casiglia - Tooth Brushes for I/T
John Linkletter - Bookcase for EC-5
Amy & Alan Resnic - Kitchenware & Dinnerware for UE
Cheryl Romano - Greco Duo Glider Stroller
Ric Weinman - 2 Computers & 1 Monitor
Mark Wood - Keurig Coffee Maker
The Elks Club Dictionary Project - Dictionaries for all 17 Third Graders
Thank you to all who participated in Harborlight's Birthday Book Program. 83 Birthday Books were donated to the School, as well as donations totaling \$250 towards the purchase of books for the classroom honoring students on their birthdays.
150 books were purchased during the Usborne Book Fair for the classrooms from wish lists posted by teachers.
14 families purchased books at the Scholastic Book Fair for the classrooms.

Thank you all for your generosity!

Every effort has been made to ensure that these lists are accurate and complete. If your name was omitted or is incorrectly represented, contact the Development Office and please accept our deepest apologies.

Physical Education & Fitness

The Fitness Fund was created in the fall of 2003 to provide enhancements to Harborlight's Physical Education Program and facilities. Over the past few years money supplied by the physical fitness fund has been used for the playground structures and to develop a new Master Campus Plan for Harborlight to include a gym, pool and soccer field. Decisions on the use of monies from this fund are made by the Management Team with input from the entire community by way of surveys.

6/30/2009 fund balance =
\$51,003

6/30/2010 fund balance =
\$73,517



Technology Initiative

The Technology Fund was created in the fall of 2003 to provide funding for capital expenses necessary to update the School's aging computer technology. Funds are raised annually through the Annual Fund, and is spent as needed at the discretion of the Director of Finance who oversees all technology for the School. There is a continual need for funds in ever increasing amounts in order to keep the School on the "cutting edge" of technology and for Harborlight to compete with other independent schools. The fund had a zero balance at year end, which puts added stress on the School's operating budget.

6/30/2010 fund balance = \$0

Statement of Financial Position
Fiscal Year 2009-2010 (Condensed)

As of June 30, 2010

Assets

Cash & Equivalents and Investments	\$ 626,379
Restricted Cash	\$ 469,388
Accounts Receivable	\$ 106,627
Pre-Paid Expenses & Inventory	\$ 66,501
Property & Equipment	<u>\$ 4,452,873</u>
Total Assets	\$ 5,721,768

Liabilities and Net Assets

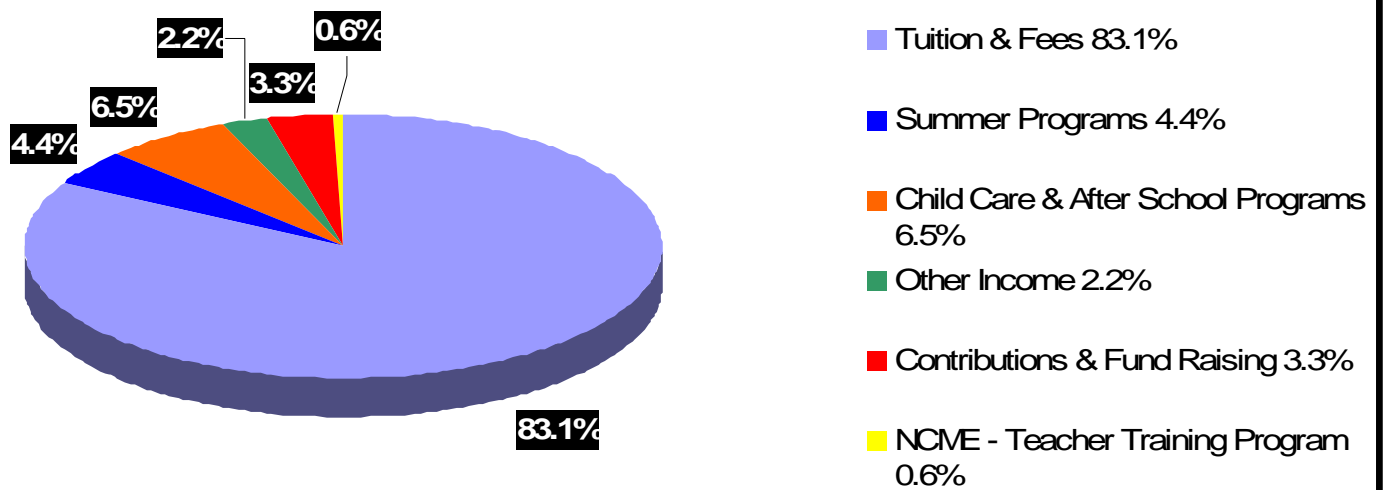
Accounts Payable	\$ 15,236
Accrued Expenses	\$ 131,519
Deferred Revenue	\$ 461,605
Mortgage Notes Payable	<u>\$ 3,927,345</u>
Total Expenses	\$ 4,535,705

Net Assets

Unrestricted	\$ 1,101,198
Temporarily Restricted	<u>\$ 84,865</u>
Net Assets—End of the Year	<u>\$ 1,186,063</u>
Total Liabilities and Net Assets	\$ 5,721,768



2009-2010 Income



Statement of Activities
Fiscal Year 2009-2010 (Condensed)

As of June 30, 2010



Statement of Activities

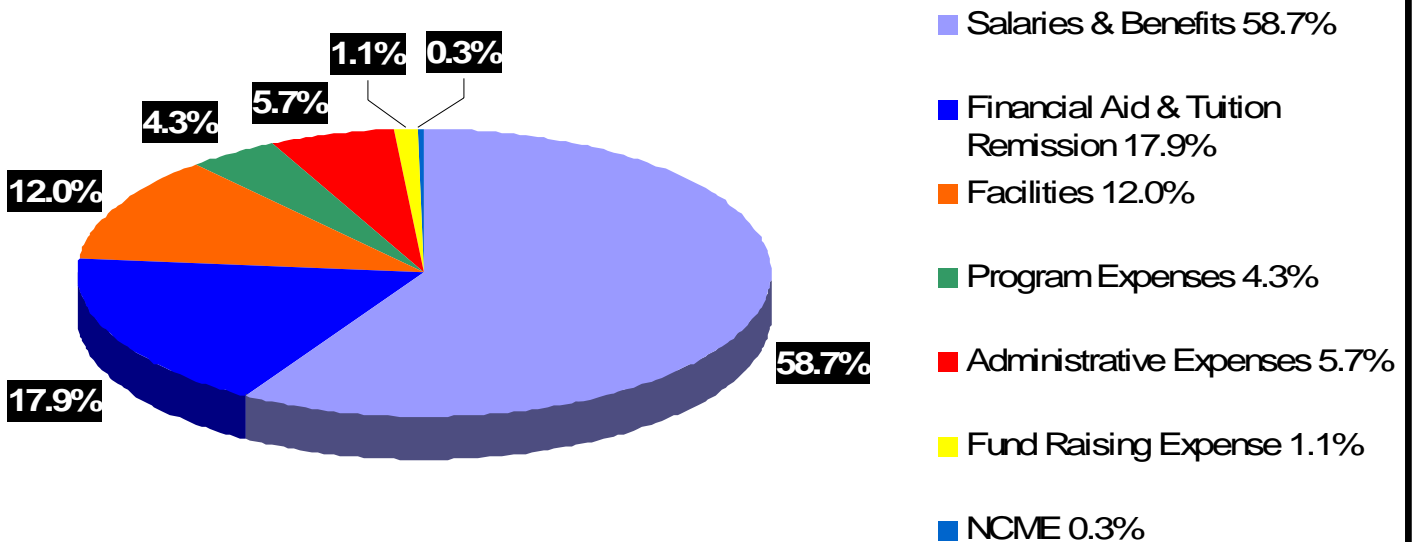
Income

Tuition & Fees	83.1%	\$ 3,508,465
Summer Program	4.4%	\$ 186,308
Child Care & After School Program	6.5%	\$ 276,278
Other Income	2.2%	\$ 91,081
Contributions & Fundraising	3.3%	\$ 138,690
NCME-NE Teacher Education Program	<u>0.6%</u>	<u>\$ 23,250</u>
Total Unrestricted Income & Support	100.0%	\$ 4,224,072

Expenses

Salaries & Benefits	58.7%	\$ 2,403,570
Financial Aid & Tuition Remission	17.9%	\$ 733,362
Facilities	12.0%	\$ 489,791
Program Expenses	4.3%	\$ 176,107
Administrative Expenses	5.7%	\$ 233,566
Fund Raising Expenses	1.1%	\$ 43,453
NCME	<u>0.3%</u>	<u>\$ 13,601</u>
Total Expenses	100.0%	\$ 4,093,450
Change in Net Assets - Surplus		\$ 130,622
Net Assets—Beginning of the Year		\$ 1,055,441
Change in Net Assets		\$ 130,622
Net Assets—End of the Year		\$ 1,186,063

2009-2010 Expenses



HARBORLIGHT



M O N T E S S O R I S C H O O L

MISSION

Harborlight Montessori School guides the growth and development of the whole child from infancy through young adolescence in an environment that

Fosters a love of learning



Maximizes individual potential



Promotes academic excellence



Inspires creativity



Celebrates diversity



Encourages mutual respect



Nurtures compassion and humanitarianism



Advocates stewardship of the environment



Graduates responsible, productive citizens of the world

~ Experience Excellence ~

Harborlight Montessori School

243 Essex Street

Beverly, MA 01915

(978) 922-1008

www.harborlightmontessori.org

